

Student Kamay National Park Booklet



Cape Solander Dr, Kurnell NSW 2231

Student name	
Class/year	
Teacher (s)	
School	
Date of Excursion	
Subject	

Acknowledgement of Country

We acknowledge the Traditional Custodians of the land on which we are learning today, the Gweagal people of the Dharawal Nation, and pay our respects to Elders past and present. Kamay has been a place of significance for Aboriginal people for thousands of years.

About this workbook

This workbook contains a range of activities for you to complete before, during and after our visit to Kamay Botany Bay National Park. Bring it with you on the day, along with a pencil and a sense of curiosity.

Activity	Title	Page	Done (tick)
1	Notice, Think, Wonder	3	
2	What does Country mean?	4	
3	Country Detective	5	
4	Look, Listen, Notice	6	
5	Draw Country	7	
6	A postcard from Country	8	
7	Our Understanding of Country		

Excursion checklist:

- ☐ Hat
- ☐ Water bottle
- ☐ Sunscreen
- ☐ Sturdy shoes
- ☐ Pencil, eraser and clipboard
- ☐ Permission note returned

I promise to...

Respect Country and the wildlife around me at the Park. I understand this is a very special place and I will do my part in making sure it remains that way. I will stay on marked paths, not my rubbish in the bins and leave native animals and plants alone.

Signed by:

Pre – activity 1: Notice, Think, Wonder

I notice:

What can you see, hear or spot



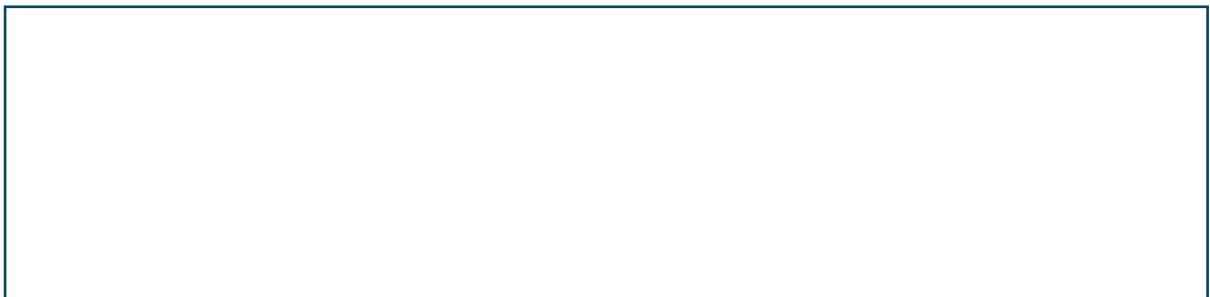
I think:

*What might these things tell you about **Country**?*

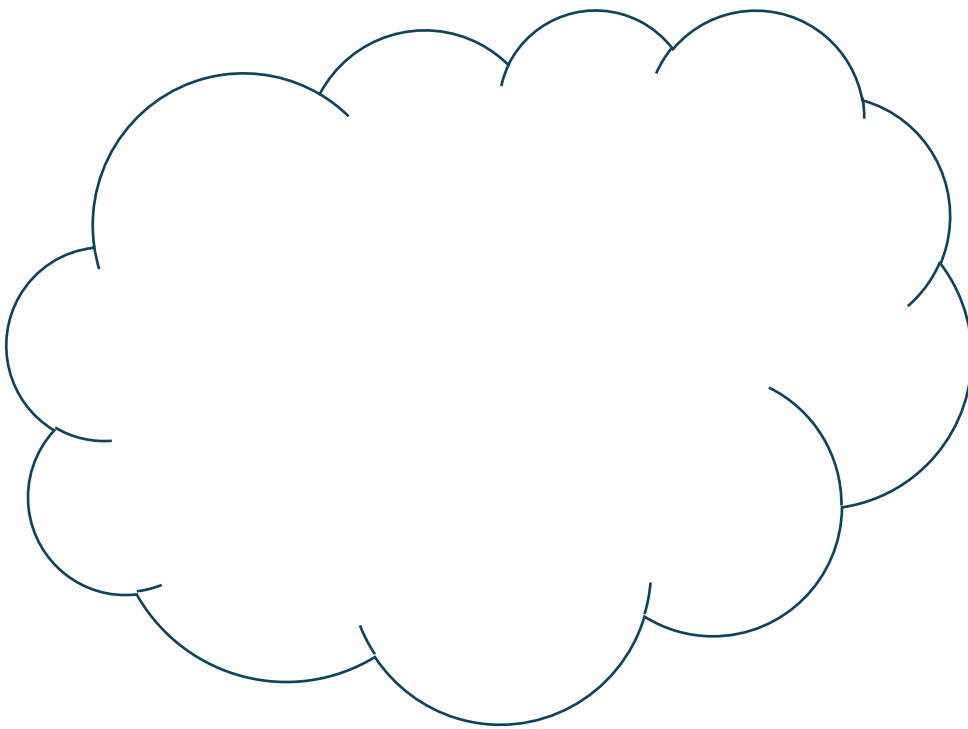


I wonder:

What questions do you have? What would you like to discover when we visit Kamay?



Pre – activity 2: What does Country Mean?



Pre – activity 3: Country Detective

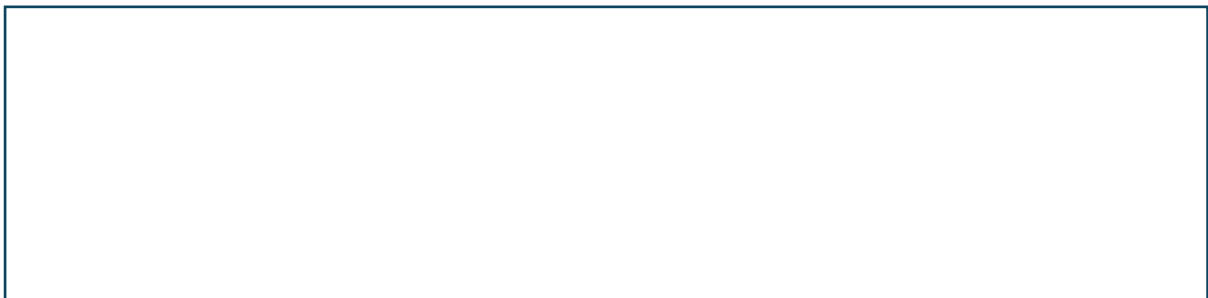
Culture

What can you discover about Aboriginal Peoples, culture, knowledge, stories or traditions?



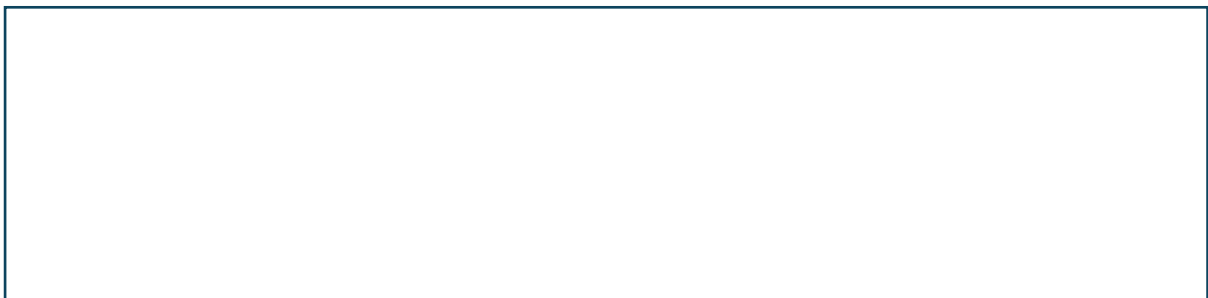
Country

*What parts of Country can you identify? Think about the **land, water, plants, animals and places**.*



Responsibility

*What can you find out about how Country is **cared for, protected and respected**?*



During the excursion – Activity 1: Look, Listen, Notice

I can see...

Look for plants, animals, water, rocks, people or other features.



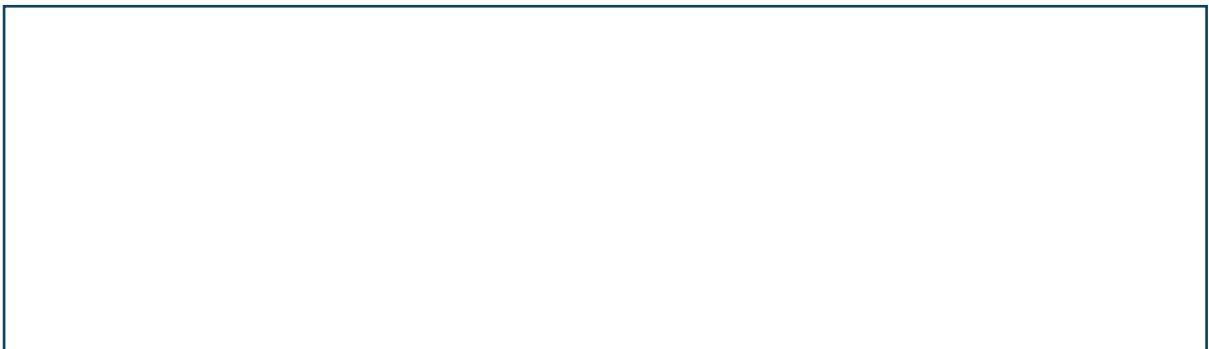
I can hear...

Listen for birds, wind, water or other sounds.

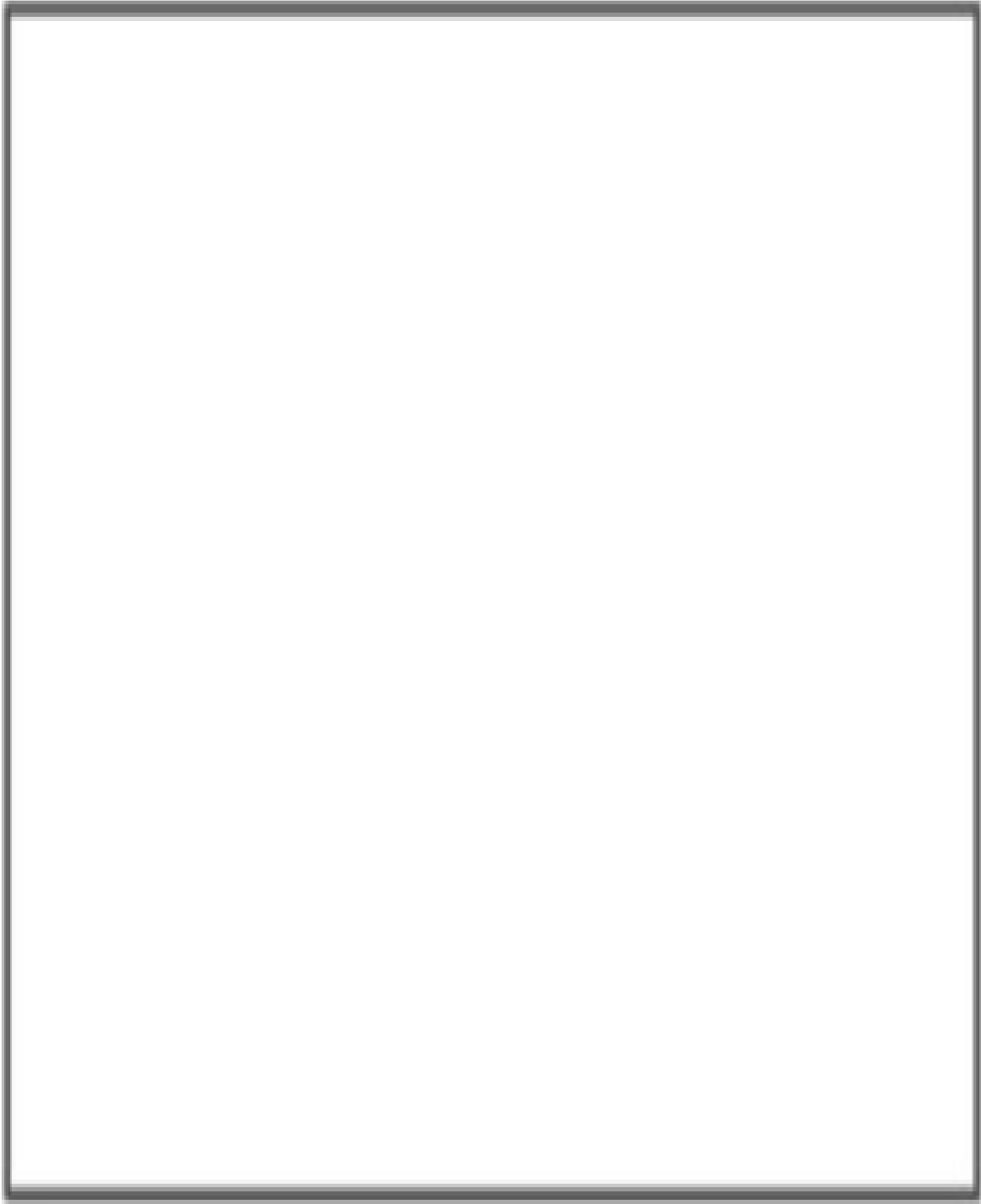


I can feel/notice...

What do you notice about the air, weather, ground, smells or the environment around you?



During the Excursion – activity 3: Draw Country



Post Activity 1: Our Understanding of Country

Instructions on Kamay National Park excursion website, refer to if you need help.

Link:

Applications to use: Canva, Word, Pages, PowerPoint (any other check with teacher)

Detective tip: Use what you **saw, heard, noticed and learned** during your excursion as evidence.

Notes:

Reflection/what did I learn? (optional)

Teacher feedback:

Contact number and emergency details

School phone: 4444 444 444

Teacher mobile: 2222 222 222

Emergent: 000